

**B 269**

B.E/B.Tech. DEGREE EXAMINATION, NOVEMBER/DECEMBER 2005.

Sixth Semester

Computer Science and Engineering

CS 337 – PRINCIPLES OF COMPILER DESIGN

Time : Three hours

Maximum : 100 marks

Answer ALL questions.

PART A — (10 × 2 = 20 marks)

1. What are the various compiler construction tools?
2. What is the need for separating the analysis phase into lexical analysis and parsing?
3. Draw an NFA for  $(a^* | b^*)$
4. What is an ambiguous grammar? Give an example.
5. What are kernel and non-kernel items?
6. How will YACC resolve the parsing action conflicts?
7. What are the various methods of implementing three-address statements?
8. Suggest a suitable approach for computing hash function.
9. What are the steps involved in partitioning a sequence of three address statements into basic blocks?
10. What is a cross-compiler? Give an example.

PART B — (5 × 16 = 80 marks)

11. (i) With a neat block diagram, explain the various phases of a compiler in detail. Assuming an expression, give the output of each phase. (10)
- (ii) Write a note on token specification. (6)
12. (a) (i) Explain input buffering in detail. (6)
- (ii) Construct a DFA for the given regular expression using Subset construction method. Also minimize the number of states. (10)

$(a | b)^*abb$

Or

- (b) (i) Give an algorithm for finding the FIRST and FOLLOW positions for a given non-terminal. (4)
- (ii) Consider the grammar. (12)

$$E \rightarrow TE'$$

$$E' \rightarrow + TE' \mid \varepsilon$$

$$T \rightarrow FT'$$

$$T' \rightarrow *FT' \mid \varepsilon$$

$$F \rightarrow (E) \mid \text{id}.$$

Construct a predictive parsing table for the grammar given above. Verify whether the input string  $\text{id} + \text{id} * \text{id}$  is accepted by the grammar or not.

13. (a) (i) What is a shift-reduce parser? Explain in detail the conflicts that may occur during shift-reduce parsing. (6)
- (ii) For the grammar given below, calculate the operator precedence relation and the precedence functions. (10)

$$E \rightarrow E + E \mid E - E \mid E * E \mid E / E \mid E \uparrow E \mid (E) \mid - E \mid \text{id}$$

Or

- (b) (i) Consider the grammar given below. (12)

$$E \rightarrow E + T$$

$$E \rightarrow T$$

$$T \rightarrow T * F$$

$$T \rightarrow F$$

$$F \rightarrow (E)$$

$$F \rightarrow \text{id}.$$

Construct an LR Parsing table for the above grammar. Give the moves of LR parser on  $\text{id} * \text{id} + \text{id}$ .

- (ii) Briefly explain error recovery in LR Parsing. (4)
14. (a) (i) Explain procedure calls with a suitable example. (6)
- (ii) Explain the various data structures used for symbol table construction. Compare them. (10)

Or

- (b) How would you generate the intermediate code for the flow of control statements? Explain with examples. (16)

- (i) Explain the simple code generator with a suitable example. (8)
- (ii) Explain the various approaches to compiler development. (8)
- Or
- (b) (i) Explain peephole optimization with a suitable examples. (8)
- (ii) Discuss in detail about the run time management. (8)
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