

**B.TECH DEGREE EXAMINATIONS: NOV/DEC 2014**

(Regulation 2009)

Fourth Semester

**BIOTECHNOLOGY**

BTY108: Bioorganic Chemistry

**Time: Three Hours**

**Maximum Marks: 100**

**Answer all the Questions:-**

**PART A (10 x 1 = 10 Marks)**

- Which **ONE** of the following is an optical isomer?
 

a) $\text{CH}_2\text{CH}_3\text{CHOHCH}_3$	b) $\text{CH}_3\text{CHOHCH}_3$
c) $\text{CH}_2\text{CH}_3\text{CH}_2\text{CH}_3$	d) $\text{CH}_2\text{CH}_3\text{CHOH CH}_2\text{CH}_3$
- The following is the Henderson – Hesselbalch equation:
 

a) $\text{pH} = \text{pK}_a + \log_{10}(\text{acid/ salt})$	b) $\text{pK}_a = \text{pH} + \log_{10}(\text{acid/ salt})$
c) $\text{pK}_a = \text{pH} + \log_{10}(\text{salt/ acid})$	d) $\text{pH} = \text{pK}_a + \log_{10}(\text{salt/ acid})$
- Changes in free energy, enthalpy and entropy can be expressed as -----
 

a) $\Delta H = \Delta G - T\Delta S$	b) $\Delta G = \Delta S - T\Delta H$
c) $\Delta G = \Delta H - T\Delta S$	d) $\Delta S = \Delta G - T\Delta H$
- Formation of C-C, C-S, C-O, and C-N bonds by condensation reactions coupled to ATP cleavage belongs to ----- class of enzymes
 

a) Oxidoreductase	b) Ligase
c) Isomerase	d) Lyase
- Which **ONE** of the following is termed as “**WILKINSON’S CATALYST**”?
 

a) $\text{Rh}(\text{Ph}_3\text{R})_3\text{Cl}$	b) $\text{Ph}(\text{Rh}_3\text{P})_3\text{Cl}$
c) $\text{Rh}(\text{Ph}_3\text{P})_3\text{Cl}$	d) $\text{Rh}(\text{Rh}_3\text{R})_3\text{Cl}$
- The stoichiometry ratio of  $\text{Fe}^{2+}$  and  $\text{O}_2$  in hemoglobin is -----
 

a) 1:1	b) 1:2
c) 1:3	d) 1:4



(OR)

- b) (i) Derive the Henderson-Hasselbalch equation and quote its significance (7)  
(ii) Give a detailed account on the significance of RS and EZ notations with appropriate examples (7)

22. a) (i) Categorize the enzymes and write few examples (6)  
(ii) **“Even though interaction between an enzyme and substrate is an ordered ( $\Delta S$ ) process, sequentially the products are formed by overcoming the thermodynamical barrier”**. In your viewpoint, substantiate the statement with suitable postulates (8)

(OR)

- b) (i) Discuss the mechanism of covalent catalysis with suitable examples (10)  
(ii) Write a short note on the significance of free energy in an *in vivo* system (4)

23. a) (i) Briefly explain the steps involved in the chemical synthesis of peptides (10)  
(ii) Outline the action of a neuropeptide with an example (4)

(OR)

- b) (i) How pain killers recognize their specific receptors? Explain with an example (7)  
(ii) Elaborate the mechanism of oxygen binding with iron (oxidant status two) by a neat sketch (7)

24. a) Describe the mechanism of catalysis mediated by chymotrypsin with a neat labeled sketch

(OR)

- b) (i) Write a short note the NAD dependent redox reactions (4)  
(ii) How ribonucleases catalyze the hydrolysis of RNA? Explain the mechanism with a neat labeled diagram (10)

25. a) (i) Give a detailed account on the sequential folding mechanism of barnase (10)  
(ii) How the conformation of a protein is stabilized? (4)

(OR)

- b) Describe the various models of protein folding and add a brief note on the free energy landscapes

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