



M.E DEGREE EXAMINATIONS: JUNE 2017

(Regulation 2015)

Second Semester

ENERGY ENGINEERING

P15EET204: Wind Energy Conversion Systems

COURSE OUTCOMES

- CO1:** Describe the parameters of wind energy conversion systems
CO2: Illustrate the terminologies involved in wind turbine technology
CO3: Explain the functions of wind turbine parts
CO4: Discuss the siting, operation and maintenance of wind turbines
CO5: Outline the environmental benefits of wind turbines

Time: Three Hours

Maximum Marks: 100

Answer all the Questions:-

PART A (10 x 1 = 10 Marks)

1. The sequence with which the siting is performed CO1 [K₂]
 1. Building permits 2. Survey 3. Planning permission 4. Public safety
 a) 1-2-3-4 b) 3-2-1-4
 c) 3-1-4-2 d) 2-1-3-4
2. Which of the following is not a rotor control ? CO3 [K₁]
 a) Horizontal furling b) vertical furling
 c) Mechanical brakes d) Drive trains
3. Maximum wind energy available is proportional to CO1 [K₁]
 a) Air density b) Cube of wind velocity
 c) Square of the rotor diameter d) All
4. Match list I with list II and select the correct answer using the codes given below CO5 [K₂]

List I	List II
A. Positioning belts	i. Short sections of rope with snap hooks attached
B. Sit Harness	ii. Used for clipping gear onto a work or tool
C. Carabiner	iii. Can give a false sense of security
D. Lanyards	iv. Can allow free use of hands of worker

- a) A-i, B-ii, C-iv, D-iii b) A-iii, B-iv, C-ii, D-i
 c) A-iv, B-i, C-ii, D-iii d) A-iv, B-ii, C-i, D-iii

PART B (10 x 2 = 20 Marks)

- | | | |
|--|-----|-------------------|
| 11. Write about stand alone power systems. | CO2 | [K ₂] |
| 12. How do you estimate farm wind mill pumping capacity? | CO2 | [K ₁] |
| 13. Write about dual generators. | CO3 | [K ₂] |
| 14. Express the power density variation with height. | CO1 | [K ₁] |
| 15. Recall Magnus effect. | CO1 | [K ₁] |
| 16. Discuss planning permission, building permits and noise propagation in siting the wind turbines. | CO4 | [K ₂] |
| 17. Explain interconnected wind systems. | CO4 | [K ₁] |
| 18. Outline the importance of yaw mechanism. | CO3 | [K ₁] |
| 19. Explain impact of wind mills on flora and fauna. | CO5 | [K ₁] |
| 20. How wind farm affects employment and tourism? | CO5 | [K ₂] |

PART C (6 x 5 = 30 Marks)

- | | | |
|---|-----|-------------------|
| 21. Analyze beaufort scale and wind directions. | CO1 | [K ₂] |
| 22. Explain about micro hybrid power system. | CO2 | [K ₂] |
| 23. Discuss the working of dual generators. | CO3 | [K ₂] |
| 24. Explain tower types with neat sketches. | CO3 | [K ₂] |
| 25. Appraise the physical restrictions in siting the wind turbines with sketches. | CO4 | [K ₂] |
| 26. Explain wind farm impacts on people and land. | CO5 | [K ₂] |

Answer any FOUR Questions

PART D (4 x 10 = 40 Marks)

- | | | |
|--|-----|-------------------|
| 27. Evaluate wind turbine technology based on orientation, yaw systems and aerodynamics. | CO2 | [K ₃] |
| 28. Explain the types of deformation of wind with neat sketches and wind shear. | CO1 | [K ₂] |
| 29. Discuss about blade and tower cleaning and painting. | CO4 | [K ₂] |
| 30. Discuss various rotor controls with sketches. | CO3 | [K ₂] |
| 31. Explain various tower safety and climbing gears. | CO5 | [K ₃] |
