



**B.TECH DEGREE EXAMINATIONS: JUNE 2017**

(Regulation 2015)

Second Semester

**BIOTECHNOLOGY**

U15BTT201: Biomolecules and Genetics

**COURSE OUTCOMES**

- CO1:** Draw the structure and explain the classification and functions of carbohydrates
- CO2:** Describe the structure and functions of lipids, and cholesterol
- CO3:** Classify and discuss the properties and functions of amino acids, vitamins and minerals
- CO4:** Recall the concepts of Mendelian genetics and multiple allelism
- CO5:** Understand and explain the structure of chromosomes and related disorders

**Time: Three Hours**

**Maximum Marks: 100**

**Answer all the Questions:-**

**PART A (10 x 1 = 10 Marks)**

1. Sucrose is disaccharide and it consists of CO1 [K<sub>1</sub>]
  - a) Galactose+ ribose
  - b) Glucose+fructose
  - c) Glucose+ Galactose
  - d) Glucose+sucrose
2. Which one of the following is a heteropolysaccharide? CO3 [K<sub>2</sub>]
  - a) Starch
  - b) Glycogen
  - c) Heparin
  - d) cellulose
3. Choose correct statements from the following with respect to functions of fats CO1 [K<sub>3</sub>]
  - i. Transport fat soluble vitamins
  - ii. Enhance the food flavor and Texture
  - iii. Providing direct energy
  - iv. Insulating body
  - a) i and ii
  - b) iii & iv
  - c) i , ii and iv
  - d) iv only



10. Match list-I with list-II

CO3 [K<sub>2</sub>]

List I : amino acid	List II :property
A. Valine	i. Aromatic amino acid
A. Methionine	ii. Non-polar amino acid
B. Phenylalanine	iii. Sulphur containing amino acid
D. Arginine	iv. Basic amino acid

	A	B	C	D
a)	i	ii	iv	iii
b)	ii	iii	i	iv
c)	ii	iv	iii	i
d)	iv	ii	iii	i

**PART B (10 x 2 = 20 Marks)**

**(Answer not more than 40 words)**

- |   |                       |
|---|-----------------------|
| 11. What is reducing sugar and give one example.                                      | CO1 [K <sub>2</sub> ] |
| 12. Compare homopolysaccharide and hetero polysaccharide.                             | CO1 [K <sub>3</sub> ] |
| 13. Define saponification number and relate it with oil quality.                      | CO2 [K <sub>3</sub> ] |
| 14. Compare saturated and unsaturated fatty acid.                                     | CO2 [K <sub>3</sub> ] |
| 15. Why are few fatty acids called as essential for human health?                     | CO3 [K <sub>2</sub> ] |
| 16. What are microelements and give few examples with their role in human physiology? | CO3 [K <sub>2</sub> ] |
| 17. State the significance of back cross.   | CO4 [K <sub>3</sub> ] |
| 18. What is linkage?  | CO4 [K <sub>3</sub> ] |
| 19. Draw the organization of eukaryotic chromosome.                                   | CO5 [K <sub>4</sub> ] |
| 20. What is Aneuploidy?   | CO3 [K <sub>2</sub> ] |

**Answer any FIVE Questions:-**

**PART C (5 x 14 = 70 Marks)**

**(Answer not more than 300 words)**

**Q.No. 21 is Compulsory**

- |   |      |                       |
|---|------|-----------------------|
| 21. (i) Compare DNA and RNA with respect to their physical and chemical properties. | (10) | CO5 [K <sub>2</sub> ] |
| (ii) Mention the importance of telomere in chromosome.                              | (4)  |                       |

22. (i) Classify various types of phospholipids and explain their physiological functions. (7) CO2 [K<sub>2</sub>]  
(ii) Draw the structure of cholesterol and explain its role in human physiology. (7)
23. Discuss source, physiological functions of any ONE fat soluble and ONE water (7) CO3 [K<sub>2</sub>]  
soluble vitamin. (7)
24. (i) Explain multiple allele with suitable example. Relate the multiple allele with (10) CO4 [K<sub>3</sub>]  
ABO blood group.  
(ii) Why are AB<sup>-</sup> blood group people called as universal acceptor of blood? (4)
25. (i) Discuss sex linked genetic diseases with suitable example. (10) CO5 [K<sub>3</sub>]  
(ii) How is genetic disease diagnosed before birth? (4)
26. (i) Draw the structure the lactose and list the major of sources for the lactose. (7) CO1 [K<sub>3</sub>]  
(ii) Give an account on physiological role of hyaluronic acid and its importance in (7)  
medical treatment.

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