



MCA DEGREE EXAMINATIONS: MAY 2018

(Regulation 2017)

Second Semester

MASTER OF COMPUTER APPLICATIONS

P17CAT2002: Data Base Management System

COURSE OUTCOMES

- CO1: Use the techniques, components and tools of a typical database management system
 CO2: Understand basic database concepts, including the structure and operation of the relational data model
 CO3: Understand the concepts of open source databases like MySQL and MongoDB
 CO4: Design and implement a small database project using open source databases
 CO5: Design a database information system and implement the design in SQL/NoSQL

Time: Three Hours

Maximum Marks: 100

Answer all the Questions:-

PART A (10 x 2 = 20 Marks)

(Answer not more than 40 words)

- | | | |
|--|-----|-------------------|
| 1. List the differences between relation and relation schema. | CO1 | [K ₂] |
| 2. List the reasons why null values might be introduced into the database. | CO2 | [K ₁] |
| 3. Define lossy decomposition and lossless decomposition. | CO2 | [K ₁] |
| 4. Cite example of a relation schema R and a set of dependencies such that R is in 3NF but is not in BCNF. | CO2 | [K ₂] |
| 5. List out the different types of NoSQL databases. | CO4 | [K ₁] |
| 6. Identify the key features of key-value databases. | CO5 | [K ₂] |
| 7. List the ACID properties with usefulness. | CO3 | [K ₁] |
| 8. List the goals of physical database design. | CO3 | [K ₄] |
| 9. Define trigger and specify the requirements for designing a trigger. | CO4 | [K ₂] |
| 10. Distinguish horizontal fragmentation and vertical fragmentation, in distributed databases. | CO3 | [K ₄] |

Answer any FIVE Questions:-

PART B (5 x 16 = 80 Marks)

(Answer not more than 400 words)

- | | | | |
|---|------|-----|-------------------|
| 11. a) Differentiate candidate key and primary key. What is a super key? Give example for each of the above keys. | (6) | CO1 | [K ₄] |
| b) What are the important components of E-R model? Draw the E-R diagram for a net banking system. | (10) | CO1 | [K ₄] |

12. a) Consider the relation marks (ID, Score, Grade). The grades are assigned to students as follows: grade F if Score < 40, grade C if 40 ≤ Score < 60, grade B if 60 ≤ Score < 80, and grade A if 80 ≤ Score. Construct SQL queries to perform the following: (6) CO2 [K₅]
 (i) Display the grade for each student, based on the marks relation.
 (ii) Find the number of students with each grade.
- b) Explain the aggregate and set functions in SQL with example. (10) CO2 [K₃]
13. a) State and explain 1NF, 2NF, 3NF and the functional dependencies satisfied by each of them. (8) CO2 [K₂]
- b) Explain the steps for database connectivity using ODBC. (8) CO2 [K₃]
14. a) Distinguish between relational and NoSQL databases. (6) CO3 [K₄]
- b) Illustrate the CRUD operations of MongoDB with example. (10) CO5 [K₃]
15. a) Deduce the need for concurrency control. Demonstrate two-phase locking protocol for concurrency control. Show that the two-phase locking protocol ensures conflict serializability, and that transactions can be serialized according to their lock points. CO1 [K₃]
16. a) Explain the concepts of ECA model with suitable example. (8) CO4 [K₂]
- b) Write a short note on multimedia databases. (8) CO4 [K₂]
