



**B.TECH. DEGREE EXAMINATIONS: APRIL / MAY 2023**

(Regulation 2018)

Fourth Semester

**BIOTECHNOLOGY**

U18BTI4204: Cell and Molecular Biology

**COURSE OUTCOMES**

- CO1:** Critically evaluate and comprehend the fundamental concepts of cell and cell membrane structure and functions.
- CO2:** Imbibe the concept of membrane transport and signal transduction in cells
- CO3:** Critique the concepts of genome organization and replication of prokaryotes and eukaryotes.
- CO4:** Comprehend the process involved in transcription and translation and interpret the consequences of mutation
- CO5:** Apply the concept of gene activity regulation and DNA repair mechanisms in prokaryotes.

**Time: Three Hours**

**Maximum Marks: 100**

**Answer all the Questions:-**

**PART A (10 x 2 = 20 Marks)**

**(Answer not more than 40 words)**

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|---|-----------------------|
| 1. Identify the factors that affect the membrane fluidity.                              | CO1 [K <sub>3</sub> ] |
| 2. Differentiate between prokaryotic cells and eukaryotic cells with suitable examples. | CO1 [K <sub>3</sub> ] |
| 3. Compare different modes of transport across the cell membrane.                       | CO2 [K <sub>4</sub> ] |
| 4. Draw the structure of G- protein coupled receptors.                                  | CO2 [K <sub>2</sub> ] |
| 5. Interpret the role of a promoter in transcription.                                   | CO3 [K <sub>4</sub> ] |
| 6. State the significance of telomerase.  | CO3 [K <sub>4</sub> ] |
| 7. Explain missense and nonsense mutations.   | CO4 [K <sub>2</sub> ] |
| 8. Define Wobble hypothesis.  | CO4 [K <sub>1</sub> ] |
| 9. Distinguish between constitutive and inducible expressed genes.                      | CO5 [K <sub>4</sub> ] |
| 10. Illustrate inhibitors of transcription and their importance.                        | CO5 [K <sub>3</sub> ] |

**Answer any FIVE Questions:-**  
**PART B (5 x 16 = 80 Marks)**  
**(Answer not more than 400 words)**

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|-----|----|--|-----|------|
| 11. | a) | Draw a neat diagram of an animal cell and discuss the functions of any three organelles.   | CO1 | [K2] |
|     | b) | Explain cell cycle regulation in eukaryotic cells and add a note on cell cycle checkpoints.  | CO1 | [K3] |
| 12. | a) | Elaborate the various stages of replication in eukaryotic chromosomes and mention the significance of telomeres.                                 | CO3 | [K4] |
|     | b) | Write briefly on A) Griffith experiment model, B) Jumping genes.   | CO3 | [K2] |
| 13. | a) | Discuss various steps and proteins involved in transcription in prokaryotes.   | CO3 | [K3] |
|     | b) | Summarize RNA splicing methods in eukaryotes and add a note on alternate splicing.   | CO3 | [K4] |
| 14. | a) | Elaborate the process of protein synthesis in eukaryotes and mention the significance translation inhibitors.                                    | CO4 | [K5] |
|     | b) | Distinguish between prokaryotic promoters and eukaryotic promoters with respect to their structure and function.                                 | CO4 | [K5] |
| 15. | a) | Classify the types of mutations and discuss any two methods of inducing mutations with suitable examples.  | CO5 | [K4] |
|     | b) | Discuss in detail about codon-anticodon interactions between mRNA and tRNA during translation process.   | CO5 | [K2] |
| 16. | a) | Draw and label all the genetic elements in lac operon. How is lac operon regulated at high glucose concentration and in the presence of lactose. | CO5 | [K5] |
|     | b) | Elaborate various DNA repair mechanisms in prokaryotes with suitable illustrations.  | CO5 | [K4] |

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